

St Michael's Catholic Primary School

School Performance Data 2020



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2020 school year.

CONTEXTUAL INFORMATION

St Michael's School is a co-educational Catholic primary school comprised of 86 students from Kindergarten to Year 6 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Science.

TOTAL ENROLMENTS - 86	BOYS - 49 Girls - 37
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PROFESSIONAL ENGAGEMENT

Teacher Qualifications	11 teachers were employed at St Michael's 1 – Three year trained 10 – Four year trained
Workforce Composition	Teaching Staff Male 2 Female 9 Non-Teaching Staff Male 1 Female 6 <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

KEY STUDENT OUTCOMES

Student Attendance

Average student attendance rate 2020	92%
Average attendance by class groups	Pre Primary 93% Year 1 96% Year 2 92% Year 3 91% Year 4 92% Year 5 90% Year 6 90%
Management of attendance records	Attendance. Records kept electronically by the teacher (SEQTA). A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA

SATISFACTION

1.1 Staff Satisfaction

St Michael's School community completed the NSI Survey. The survey indicated a high degree of staff satisfaction.

Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced given recent budgetary restraints. They believe they have a very user friendly level of technology in their classrooms with one to one IPADS provided by the school. Staff members express the view that they are given opportunities for relevant professional development.

Staff have completed professional development in Talk for Writing. The focus on Reading has included Guided Reading.

Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

Staff meet with the Principal each term. The rostered meetings provide an opportunity for feedback and to acknowledge the staff members contribution to St Michael's. During these meetings staff have indicated that they value term team meetings which build our professional community through collaboration.

The staff/Principal meetings also focus on the AITSL and ASIP for the foundations for setting personal goals. The CEWA vision for learning provides a framework for all staff. Reflective Practices are a central part of staff personal and professional development

Learning

- Professional development through the P.L.C.M (Professional Learning Community Meetings)
- Professional Development

Engagement

- Staff engage with parents and carers at Parent/Teacher meetings. Sacramental meetings, sports days and school social events.

Accountability

- Staff plan, assess and document student learning
- They follow all legislative requirements.

Discipleship

- All staff are aware of the Bishop's Mandate and are committed to the pastoral care of students and fellow staff

1.2 Parent Satisfaction

St Michaels is regarded as a Welcoming School that values our family based ethos. Parents are provided with a real voice through the School Board, Parents and Friends (P&F) and teacher meetings.

All staff provided support and information in an open, friendly manner.

St Michael's School completed the NSI Survey. The survey indicated a high degree of parent satisfaction.

1.3 Student Satisfaction

Class, groups and one-on-One discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly, safe school where "they have good friends to play with and people are kind and caring".

The senior students believed they were receiving a "good education" founded on the Gospel values of love and service. The "Making Jesus Real program (MJR) was an important part of how students valued their relationships within the school community.

Student feedback through one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about

you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance. They were satisfied with their access to IPADS and that they can use the computers in the Library when needed.

St Michael's School Students completed the NSI Survey. The survey indicated a high degree of student satisfaction.

ST MICHAEL'S POST-SCHOOL DESTINATIONS

Our Lady of Mercy College	8
Australind Senior High School	3

SCHOOL INCOME

Financial information for the past year as on the My School website www.myschool.edu.au

Information regarding school income can be accessed on the ACARA website at the following address

www.myschool.edu.au

Annual School Improvement Plan

Progress Report ASIP goals

Focus Area 1

Increase % of students in top 20% bands for (NAPLAN (all areas))

- Continue to work towards the ASIP goal of 20% Distribution for Year 3 and 5 for Writing (NAPLAN).
- Brightpath Assessment Schedule developed with a different genre chosen each term for the class to focus on.

Term 1	Narrative
Term 2	Recount
Term 3	Report
Term 4	Persuasive

Continue the focus on Literacy with guided reading used across all grades.
Develop the Talk for Writing programme.

Focus Area 2

Improve Staff understanding and skill set in IT.

- Team Meetings have included the discussion of the use of IT in each class.
- Continue to work with St Annes, Our Lady of Lourdes (Dardanup) to develop a collaborative network. (Patty Vogel to assist).
- Work with CEO to develop wider learning and teaching opportunities.

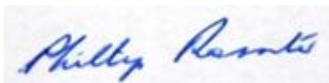
Focus Area 3

- The Year 3/4, 5/6 class to work together in a collaborative approach during Literacy (Writing) lessons. (Has been successful).
- The Quality Improvement Plan for National Quality Standards was updated with new focus areas determined.
These areas were
 - - Develop play based learning.
 - - Nature Play garden.
 - - Sustainability Centre.
 - Positive Schools.
Staff were inserviced. (Abbey Piggott) on Positive Schools. (Geelong Grammar model).
Develop positive relationships-students, staff, parents.

Focus Area 4

Increase student knowledge, understanding and reverence for the sacred.

- Students have celebrated School Masses and Sacraments-Reconciliation and Confirmation with both reverence and joy.
- Whole school approach to the Sacraments. All classes to cover Reconciliation and Confirmation in R.E lessons.
- Students have read prayers at assembly to model for younger students and acknowledge special events on the Christian Calendar e.g. Assumption of Our Lady – Prayers to Mother Mary.



Phillip Rossiter
Principal

Chairperson's Report

It gives me great pleasure to present the Chairperson's Report for 2020.

Never before have our thanks to Principal Phillip Rossiter, Registrar Julie Walton and the amazing teachers and educational support staff, been more heart felt and so deserving.

Their unwavering focus on the wellbeing of students this year was something to behold. The entire St Michael's staff met challenges with a skill level above and beyond expectations that could ever be placed on them.

The purpose of a School Board is to work with the Principal to take responsibility for the financial governance of the school. As they do each year, St Michael's School Board members took their responsibilities with a seriousness fitting to the weight of their roles. There is not a group of people whom I could value more highly to work alongside for the betterment of the school.

In 2020 Board members Jodie Wren, Brad Italiano, Matt Mellor and Bianca Cuxson welcomed new members, Sophia Giumelli, Ben Piggott and Jon Gellweiler to the team. They have worked collaboratively with amazing attitudes and shared visions of grow and improvement to the school. Sincere thanks to Principal Phillip Rossiter for keeping the Board well informed throughout the year. Thanks also must go to the Parish Members and Parish Council for their support and prayers this year.

St Michael's is blessed to have parents, volunteers and friends who commit their time to improving and serving the entire school community. For over ten years, the uniform shop has run like clock-work with the dedication and professionalism of Sarah Ferguson, whom for many was the first parent they met after enrolment, and what a warm welcoming start this was to their schooling journey. This year was Sarah's last with the school and on behalf of the board I would like to thank Sarah for her years of coordinating the Uniform Shop.

The children have been the beneficiaries of tens of thousands of dollars in capital improvements, new technology and equipment thanks to the hours of volunteering and fundraising by the amazing St Michael's Parents and Friends Committee.

Two incredibly talented and generous members leave their roles at the conclusion of the school year. We cannot begin to thank Bianca Cuxson and Tegan Italiano enough for their dedication and unwavering commitment to the improvement of the school. In 2013 Bianca first became involved with the P&F and a year later was joined by Tegan. Since then they have been active and engaged members and office bearers of our P&F, making valuable contributions to every facet of the school. Tegan and Bianca you have left large shoes to fill and we thank you for the incredible contribution you have made to the children's school experience.

St Michael's was able to hold school canteen days this year thanks to the generosity and energy of Katrina North and Viviana Kneale. Thank you Katrina and Viviana for the delicious meals you created for the children each week, and for the gift of time you gave to each of the busy parents on a Monday morning.

In conclusion I would like to take a moment to wish the Year 6 class a fantastic and exciting transition to high school next year. In a smaller school such as St Michael's, the role of Year 6 students is one of leadership and accountability. What a joy to have witnessed your growth and what a credit you are to the school who helped shape you. We wish you a bright 2021 and feel confident the lessons you have gleaned will hold you in good stead to embrace your own unique futures.

Wishing the entire school community a joyful holiday period, and a reminder to carry with you the gifts of Faith, Hope and Love as we move into 2021.

Gemma Longford
Chairperson
St Michael's School Board